

Mr. Huesken
11th Grade Government & Economics

We Be People

- Constitution Day 2020 - The Preamble Challenge Video App Project (30 points)

We Be People

Project Overview-

- Students will be working in partners to develop and present to the rest of the class a creative, unique, and originally produced short video (35 seconds to 1 minute) using the Shadow Puppet Video app that gives a personalized reading or interpretation of the Preamble to the US Constitution. Finished video projects will then be posted on Mr. H's site and included in the Civic Renewal Network's "Preamble Challenge" national campaign.

What do I need to do to complete this assignment?

- A dependable partner (someone who you can work easily and effectively with)
- A smart phone, iPad, iPod, or any electronic device with a camera that has the ability to record audio / sound or access images or photos
- The free Shadow Puppet for Edu app (available on iTunes or at the App Store)



What elements / parts need to be present for my video short to be successful?

- While there is not a set list of qualifications that Mr. H will be laying out for this projects, students are encouraged to work closely with their partners and BE CREATIVE with their readings / interpretations of the Preamble. Students are **STRONGLY ENCOURAGED** to consider the following points:
 - The Preamble **MUST** be features in video somehow (audio, text, etc.)
 - Image / graphic selection & how it related to the words / meaning or your interpretation of the Preamble
 - Music / audio effects may be used with the Preamble's words; feel free to put your own spin on the reading as well (rap, dramatic readings / interpretations, etc.)

How will my final project presentation be graded?

- At the end of the project, students will submit their finished short film via Schoology for review and grading by Mr. H. The app allows students to upload their video to Google Drive thus making a Classroom submission possible.

Students will also be asked to submit a copy of the assigned video project rubric through Google Classroom as well for grading, commenting, and recording of final grades for the Portal by Mr. H. All students will be required to submit a rubric and grades will not be posted until everyone has completed this part of the assignment.

Evaluation Rubric for Video Shorts

<u>Performance Level</u>	<u>Needs Improvement</u>	<u>Satisfactory</u>	<u>Excellent</u>
Group / Partner Cooperation (5 points)	Students needed to be reminded to stay on task frequently. Students argued with one another or left some students out of the process, with one person doing most of the work for the group. (1-2 points)	All students contributed a fair share to the project, though some workloads varied. Students had to be reminded occasionally to stay on task. Students made an effort to include all group members in the process. (3-4 points)	All students contributed equally to the video. Students stayed on task at all times. Students worked with each other in a friendly and cooperative manner. (5 points)
Video content and organization (10 points)	The video lacks the US Preamble and / or a logical sequence of images. Not much thought or planning was put into the final product and the video looks rushed (1-3 points)	The US Preamble is included, but not much thought was given to details and final presentation. Not much creativity was used and the video is just the basic requirements (4-6 points)	The US Preamble is included and a unique presentation spin was made with it. Students used creative images or video to help make the final video uniquely their own (7-10 points)
Video Mechanics (5 points)	The text and/or audio has 4 or more errors or is unviewable (0-2 points)	The text and/or audio has 1-2 minor errors, but the final product is viewable (3-4 points)	The text and/or audio has no grammar or spelling errors and is viewable (5 points)
Production (10 points)	Video is of poor quality and is unedited. There are no transitions or transitions are used so frequently that they detract from the video. Graphics do not suit the purpose of the assignment. (1-3 points)	Video is edited with a good transition that help mostly help tell the story, but can be distracting. Most of video has good pacing and timing. Graphics are mostly used appropriately. (4-6 points)	Tape is edited and video runs smoothly from shot to shot. A variety of elements are used to assist in communicating the video with graphics reinforcing key points in the video. There is an element of creativity as well. (16-20 points)

Final Grade: _____ / _____