

Constituting America's *The Intrigue of Presidential Elections*

Name _____

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Class Period ____ Presentation # _____

Lesson Plan

Presidential Campaign Slogan Quiz

Constituting America's 90 Day Study of *The Intrigue of Presidential Elections and Their Constitutional Impact* is a resource guide for students. This study supplies many of the important facts and figures of each presidential campaign. There are also intriguing facts, stories, and information about the person, campaign, time in office and after the presidency. The lesson plan below is created to engage students in the election process and create interest in the upcoming presidential election November 3, 2020.

Lesson Plan: Individual or group work: 2-3 per group. Students will select a presidential campaign. They will study their presidential campaign and candidate. Using large paper from paper rolls, create a campaign slogan with art work. They will also create a multiple choice question with 3 incorrect answers and one correct answer.

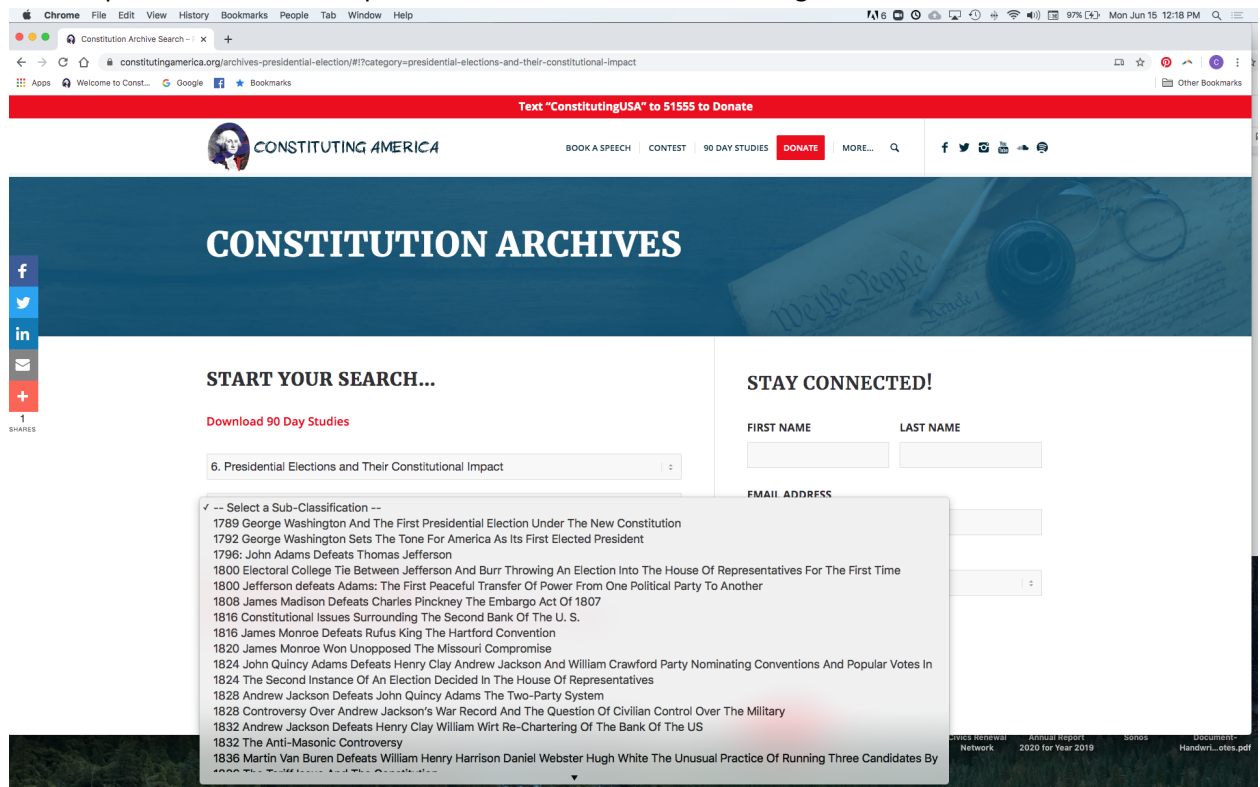
State Standards: We did not list state standards since each state has its own unique labeling. We are sure that your state standards will include presidents, presidents election and campaign, events during presidential terms in office. Please add your state's standards numbering if needed to support assignment.

Teacher Selection: Go to this link on the Constituting America website:

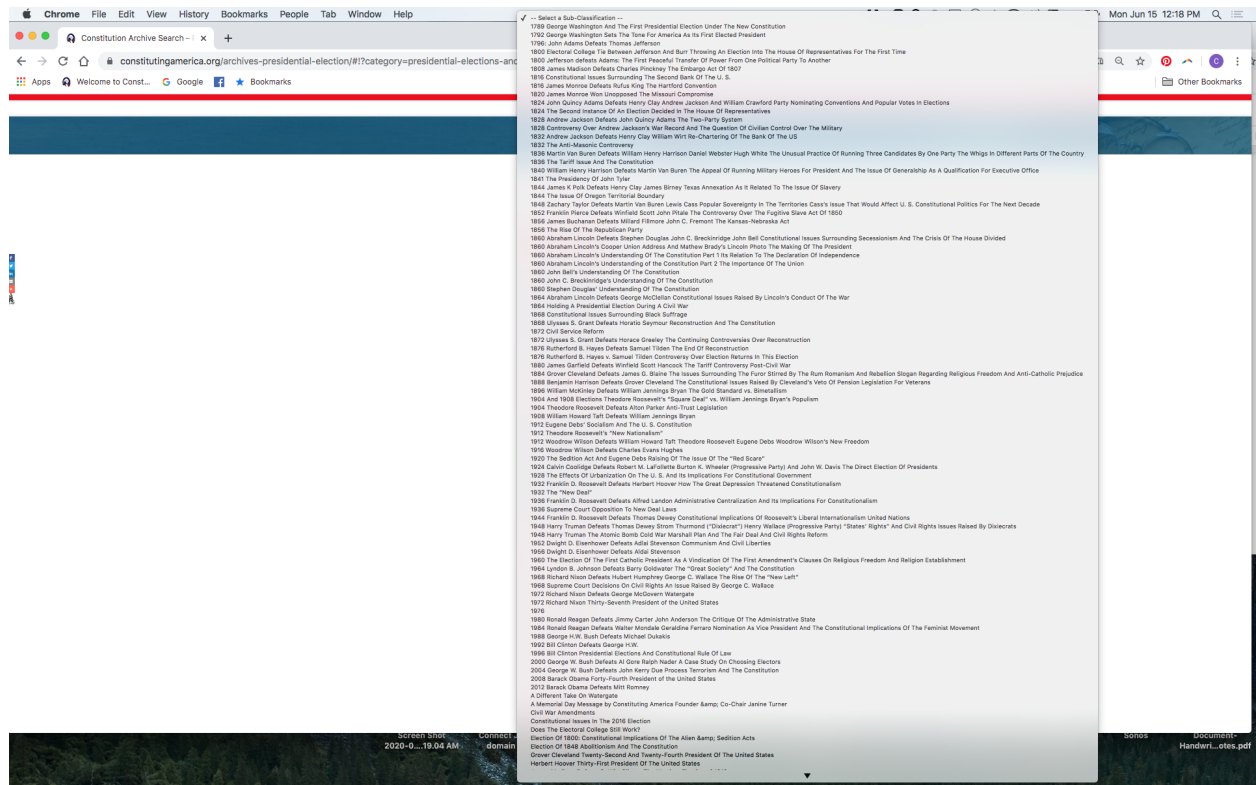
<https://constitutingamerica.org/archives-presidential-election/#!?category=presidential-elections-and-their-constitutional-impact>

- Go to the second drop down: Sub-Classification

- This dropdown will list all the president elections from 1789 through 2012



- Teachers may ask students to go on the Constituting America website as described above and choose their presidential election or
- Teachers may make “labels” for each election and allow the students to choose one from a container.
- If making labels, by Zooming out, you may be able to “print screen” and then cut a strip of paper with each election on it.



- Cut out each presidential election title and place in a container.
- The container needs to be designed so a student can use their hand to select one piece of paper with an election title.
- Number each strip of paper. The number is the order of presentation.
- Randomly pick the number on the strip of paper.
- The students will not label their paper with the name of the candidate. (see student resource notes for more details explaining the assignment)
- Students will create a question on their display asking which candidate they are displaying.
- Each student's or group's pick is their presidential election assignment to report.

Student Resource: Go to this link on the Constituting America website:

<https://constitutingamerica.org/archives-presidential-election/#!?category=presidential-elections-and-their-constitutional-impact>

- Go to the second drop down: Sub-Classification There you will find your presidential campaign. Click on the presidential campaign you selected. Enjoy doing the assignment as much as your teacher did creating it.

Assignment: You have selected a historical presidential election. Be sure to put the number on your strip of paper with your presidential candidate at the top of this paper. That is your number to present. During each election there were campaigns with campaign slogans. Your assignment is to create a ***new and original*** campaign slogan to represent your candidate.

The second component to this assignment is to create a unique display with artwork etc. representing what your candidate supported on political issues during his campaign. ***Do NOT put the name or picture of your candidate on the display.*** You will use large paper from paper rolls for displaying your artwork and slogan.

The third and final element of your assignment is to create one multiple choice (4) question. The question is to ask of the four choices which presidential candidate does your poster represent. *This is why you do not put the name or picture of your president on your display.* The question must be displayed on your poster.

Grade: Your grade will be issued based upon following the assignment. Presenting on the due date. Having a creative campaign slogan. Putting your name or all the names of your group in the bottom right hand corner of your display. With each name listed last name then first, class period and Presentation #. You are to maintain school standards and student hand book policy when reporting. You will also be judged by your poster artwork and display. The last grade distributed is how creative your quiz question is. Your question cannot be, "Which candidate does this display represent"? of something similar to such. Your grade is determined by the Rubric below. ***Do not write on the Rubric that is for your teacher to grade your presentation. This paper will be turned in prior to your presentation.***

Rubric: *(Do not fill in the blanks this is to be completed by teacher)*

- _____ Follow directions (10)
- _____ Campaign slogan (25)
- _____ Candidates political issues supported (25)
- _____ Poster creativity (25)
- _____ Quiz Question (15)
- _____ **TOTAL** (100)

Remember this paper is to be turned in prior to your classroom presentation.

Filters

Subject: Voting, Elections, Politics

Grades: 10-12 Grade

Issue: N/A

Constitution: Article II

Resource Type: Modules

Teaching Strategies: Small Group

Standards: Any

Organization: Constituting America