Constituting America’s program, “How to Have a Civil Civic Conversation,” gives your students the opportunity to learn about how to have a meaningful Civil Civic Conversation. In America’s current divisive atmosphere, it is important for students to learn how to listen and become informed about opposing points of view. Through our Civil Civic Conversation process, students will discover how to be an active part of the political future of our country, exercising their first amendment rights, protected by the U.S. Constitution.

Two passionately politically opinionated students from opposing points of view will debate a difficult timely topic chosen in consultation with you, the teacher. The entire classroom will then be brought into the discussion and learn new skills by reading two points of view on the chosen topic in order to assess the alternative point of view. This will be followed by watching a peer to peer video, discussing dialogue techniques, and then re-engaging in conversation in a newly informed calm manner.

Students will put their Civil Civic Conversation skills to practice in the final segment of the program where they will compromise in order to create a bill simulating the process in U.S. Congress. After class participation and writing their own bill, the two starring students who started by passionately opposing each other politically, will now present their bill to their U.S. Representative, having found common ground.