

Constituting America's 90 Day Study

The Intrigue of Presidential Elections

Name _____

Last

First

Class Period ____ Due Date _____

Lesson Plan Presidential Elections

Constituting America's 90 Day Study of *The Intrigue of Presidential Elections and Their Constitutional Impact* is a resource guide for students. This study supplies many of the important facts and figures of each presidential campaign. There are also intriguing facts, stories, and information about the person, campaign, time in office and after the presidency. The lesson plan below is created to engage students in the election process and create interest in the upcoming presidential election November 3, 2020.

Lesson Plan: The purpose of this lesson is to have students learn of each presidential election and time served. Students will understand how various events in history shaped campaigns. Why elections were won and lost. What accomplishments and disappointments each president experienced. Each election and term served had its own mark on history will be reported. The presentation to the class is the order of the elections starting with Washington's first election and proceeding forward.

State Standards: We did not list state standards since each state has its own unique labeling. We are sure that your state standards will include presidents, presidents election and campaign, events during presidential terms in office. Please feel to add your state's standards numbering if needed to support assignment.

Teacher Selection:

Go to this link on the Constituting America website: <https://constitutingamerica.org/archives-presidential-election/#!?category=presidential-elections-and-their-constitutional-impact>

Click on “select a subclassification”

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6. Presidential Elections and Their Constitutional Impact

-- Select a Sub-Classification --

- 1789 George Washington And The First Presidential Election Under The New Constitution
- 1792 George Washington Sets The Tone For America As Its First Elected President
- 1796 John Adams Defeats Thomas Jefferson
- 1800 Electoral College Tie Between Jefferson And Burr Throwing An Election Into The House Of Representatives For The First Time
- 1800 Jefferson Defeats Adams: The First Peaceful Transfer Of Power From One Political Party To Another
- 1800 James Madison Defeats Charles Pinckney The Embargo Act Of 1807
- 1816 Constitutional Issues Surrounding The Second Bank Of The U. S.
- 1816 James Monroe Defeats Rufus King The Hartford Convention
- 1820 James Monroe Wins Unopposed The Missouri Compromise
- 1824 John Quincy Adams Defeats Henry Clay Andrew Jackson And William Crawford Party Nominating Conventions And Popular Votes In
- 1824 The Second Instance Of An Election Decided In The House Of Representatives
- 1828 Andrew Jackson Defeats John Quincy Adams The Two-Party System
- 1828 Controversy Over Andrew Jackson's War Record And The Question Of Civilian Control Over The Military
- 1848 Fremont - The Second Defeat Henry Clay Withdrawing From The Presidency Of The House Of The U. S.

Using the titles, from *The Intrigue of Presidential Elections*, cut out each presidential election title and place in a container. The container needs to be configured so a student can use their hand to select one piece of paper with the presidential election title. Each student's pick is their presidential election assignment to report.

Student Resource:

Go to this link on the Constituting America website: <https://constitutingamerica.org/archives-presidential-election/#!?category=presidential-elections-and-their-constitutional-impact>

Click on "Select a Subclassification" You will see a drop down of every presidential election from 1789 to 2012

Find your presidential election and click. Enjoy doing the assignment as much as your teacher did creating it.

Assignment: Each report is a minimum of 7 minutes and no longer than 20 minutes. Students are to be creative in reporting on their presidential election, as a grade for creativity will be recorded. You are to maintain school standards and student hand book policy when reporting. A thru F, see below, will be shared in your presentation to the class. Your presentation will be turned in on a flash drive or sent to the teacher's email. Presentation presented on due date. Presentation will need a title page with the title of your election, your name, last name then first with class period and date. Your grade is determined by the Rubric below. ***Do not write on the Rubric that is for your teacher to grade your presentation.*** The order of class presentations is determined by the presidential election. We will start with George Washington's election and proceed forward. *This paper will be turned in prior to your presentation.* Each report will contain the following:

A. Important Facts: Presentation on due date. Ex dates, election results, important events and people, why elected, re-elected, why defeated.

B. Creativity

C. What made this campaign special?

D. What made this president special?

E. If your president was running in the 2020 election; which party would he represent based on his politics when he was elected, what would be his campaign slogan, who would he choose as a running mate (must be alive in 2020).

F. Explain why or why not would you support your president if running for office in 2020.

Rubric: *(Do not fill in the blanks this is to be completed by teacher)*

_____ A. - Follow instructions and on time: See Assignment (5)

_____ B. - Creativity (15)

- _____ C. - Campaign (20)
- _____ D. - President special (20)
- _____ E. - 2020 Election responses (20)
- _____ F. - Support or non-support (20)
- _____ **TOTAL (100)**

Remember this paper is to be turned in prior to your classroom presentation.