#Amendmentworthathousandwords

**Objective:** Students will study and spread awareness of the Bill of Rights to peers and Americans around the world!

**Mission:** With many pictures posted all over every social media platform, the #amendmentworthathousandwords’ overall mission will be to enlighten many of the rights promised to them by the constitution. By the commencement of this challenge, undoubting MANY will become aware of their rights and what the constitution does not only for them, but for all Americans as well!

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**Materials:**

- Facilitator social media account
- Student social media account
- Teacher introduction script
- Picture or recording device
- Parent consent form to participate in activity
- YouTube, flip mode, Vimeo or any video platform

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**Teacher Script Example**

While in middle school, students learn about the multiple attempts used to create the official government of America. Those attempts included the Fundamental Orders of Connecticut and Articles of Confederation, which all lead to the creation of the American Constitution. However, our constitution came with much sacrifice and debate. Our founding fathers debated so that we didn’t
have to! In the end, there was one final component that had to be added to the constitution before it could become the official law of the land. Americans had to know that their rights and liberties would never be violated again by an oppressive government before the constitution could fully be ratified. Those assurances came through the first 10 amendments better known as the US Bill of Rights! I know you know this information, but today, I challenge you to inform the world by partaking in the #Amendmentworthathousandwords social media challenge. This challenge is simple. Take a picture representing an amendment, caption the picture only stating the amendment number and meaning, and post on any social media website. You have rights! Know them, state them, and share your knowledge with the world! (modify as teacher pleases)

Lesson Plan

Time:

- 30 minutes to explain
- A lifetime to enlighten

Anticipatory Set/Hook: Vimeo—Teacher introduction script/recording

Display teacher selected social media app on content screen to intrigue as they walk in

Instructions:

After teaching students about the events leading up to the ratification of the constitution, invite students to identity the many ways those rights impact their daily lives today though a social media challenge. Social media platform may include Instagram, twitter, Facebook or any site teachers chooses. Students will be required to:

1. Post a picture representing any amendment.
2. In the caption, students are to express the amendment their picture represents.

3. Tag the teacher’s classroom created page and somebody they wish to join them in the challenge going forward.

**Enrichment Activity**

Have students scribe how they believe their participation in their classroom challenge will enlighten those around them. Have students express how they will continue to study their rights as well as how they will continue to enlighten others!
Examples:
brycehereyt I have the freedom of speech.
#1stamendment #constitution #knowyourrights
@constitutingamerica @jenerette_herstory_

flowerchild1360 I have the freedom of speech. I have the right to protest. I have the right promised in the constitution. #wereallimmigrants #constitution #1stamendment #knowyourrights @constitutingamerica @ienerette_herstorv